AP History ~ Long Essay Question (LEQ) ~ Rubric

|  |  |  |
| --- | --- | --- |
| Thesis | Presents a thesis that makes a historically defensible claim and responds to all parts of the question. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion. | \_\_\_\_\_\_ / 1 pt |
| Using Evidence | Addresses the topic of the question with specific examples of relevant evidence. (Evidence used descriptively, but not analytically. True facts without explanations of reasons why.) | \_\_\_\_\_\_ / 1 pt |
| Utilizes specific examples of evidence to fully and effectively substantiate the stated thesis or relevant argument.*Scoring Note: To fully and effectively substantiate the stated thesis or a relevant argument,* ***responses must include a broad range of evidence*** *that, through analysis and explanation, justifies a stated thesis or a relevant argument.* | \_\_\_\_\_\_ / 1 pt |
| Analysis:Employing Historical Thinking Skill | A mere accurate description of all the processes called for in the prompt.(e.g. describes causes, describes similarities and differences, or describes continuity and change.) | \_\_\_\_\_\_ / 1 pt |
| Explains the reasons for the developments called for by the prompt to demonstrate Historical thinking skills. (e.g. Explains the whys of causation, the reasons why of similarities and differences, or the reasons for continuity and change.) | \_\_\_\_\_\_ / 1 pt |
| Synthesis | Describes a broader historical context relevant to the prompt.* To earn this point, the response must relate the topic of the prompt to broader historical events, developments, or processes that occur before, during, or continue after the time frame of the question. This point is not awarded for merely a phrase or a reference.
 | \_\_\_\_\_\_ / 1 pt |

|  |
| --- |
| \_\_\_\_\_\_ / 6 pts |

Comments:

AP History ~ Long Essay Question (LEQ) ~ Rubric