**Long Essay Questions (LEQ)**

*Hard to believe but true…there are really only TWO questions types*:

1- “Why does Stuff Happen?”

and

2- “How and why are two things similar and different from each other?”

**Why Does ‘STUFF” Happen?**

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| Causes and/or Effects |
|  | In what ways did multiple things lead to something? (Causes) |
| How did factors combine to make a thing happen? (Causes) |
| In what ways did one thing lead to multiple things happening? (Effects) |
| How did a thing lead to other things happening? (Effects) |

**How and why are two things similar and different from each other?**

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| Compare & Contrast |  |
|  | How and why is ‘thing 1’ similar to ‘thing 2’? (Similarity)  |
|  | How and why is ‘thing 1’ different from ‘thing 2’? (Difference) |

|  |  |
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| Continuity & Change |  |
|  | How, why, and to what extent is ‘time 1’ similar to ‘time 2’? (Continuity; aka Similarity)  |
|  | How, why, and to what extent is ‘time 1’ different from ‘time 2’? (Change; aka Difference) |

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| Periodization |  |
|  | How, why, and to what extent is ‘time 1’ similar to ‘time 2’? (Continuity; aka Similarity)  |
|  | How, why, and to what extent is ‘time 1’ different from ‘time 2’? (Change; aka Difference) |
|  | *Note:* *There are ‘turning point’ questions. The way to establish the extent to which something is, or is not, a turning point is by examining the similarities and differences between ‘time 1’ before the potential turning point and ‘time 2’ which is after.*  |

**LEQ Paragraph Structure**

**Paragraphs**

1st Introduction

 A. Thesis (Answer the whole prompt with specifics)

 B. Context

2nd Body Paragraph on Similarity (or on Continuity; or on a Cause; or on an Effect)

 A. Topic Sentence makes Analytic Argument Showing Thinking Skill and answers the prompt

 B. Demonstrate the skill employing historical evidence & examples

3rd Body Paragraph on Difference (or on Change; or on a Cause; or an Effect)

 A. Topic Sentence makes Analytic Argument Showing Thinking Skill and answers the prompt

 B. Demonstrate the skill employing historical evidence & examples

4th-6th Repeat body paragraphs with new examples showing skill and Knowledge

Final Conclusion

 A. Re-Word / Re-State Thesis

 B. End Looking Forward (connect to another time period if you can)