Quarter 3 Extra Credit Opportunity 2020

*See the PPT for a review of political cartoons if needed*

Activity: **Create a political cartoon of your own which communicates a message about one of the following topics.** Remember: political cartoons are all about the message.

Enlightenment

Industrial Revolution

French Revolution

American Revolution

Imperialism

WWI

Great Depression

WWII

Cold War

Your cartoon must have two components:

1. It must be a political cartoon that communicate a message about the historical period you have chosen.

|  |  |
| --- | --- |
| **Questions** | **Notes** |
| What is the setting?  Is there an exaggeration?  What is labeled?  Is there symbolism?  Is there an analogy? What is being compared?  Is there Irony? |  |
| Summary of Cartoon Message | |

1. You must also analyze your own cartoon using the chart/method on the right.

*Note: This is the same thing we have done all year. All year you have analyzed cartoons using this method.*

Grading:

* Look on the second page for a rubric and an explanation of grading.

Submitting assignment:

* You may scan or take a picture of your cartoon and analysis and email to [beardj1@scsk12.org](mailto:beardj1@scsk12.org) by May 11th. Please put your name and period in the subject line. If you simply take a picture of your activity with your phone and email it that is no problem at all.

Rubric Extra Credit Project

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_\_\_

Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Expert | Proficient | Needs improvement | Not included |
| Content | Content is accurate, persuasive, and on/above grade level  (40) | Content is mostly accurate, somewhat persuasive, and on grade level  (25-39) | Content is not very accurate, mildly persuasive, and below grade level  (10-25) | Content is seriously lacking, not persuasive, and below grade level  (0-10) |
| Effort | Student produced work to the best of their ability  (20) | Student produced work near the best of their ability  (10-20) | Student put forth little effort  (5-10) | Student put forth no effort  (0-5) |
| Originality | Finished product is completely original to the students thoughts/efforts  (20) | Finished product is mostly original only pulling a few ideas from other sources  (10-20\_ | Finished product is mostly a reproduction of other sources  (5-10) | Finished product is completely copied from another source.  (0-5) |
| Components | All components of the project are included  (20) | Most components of the project are included  (10-20) | Some components of the project are included  (5-10) | The components of the project are seriously lacking  (0-5) |

Extra Credit Grade

+5 points = 80-100

+4 points = 55-79

+3 Points = 20-54